

Title	Text type	Text features	Curriculum links	Key concepts
<b>Early Reading Stage: Level E (8)</b>				
<b>El gran concurso de pasteles</b>	Personal narrative	Steps in a process Step-by-step photographs Bold print	Social studies: Culture and community	Cakes can be made into various shapes. These shapes can be combined to make interesting things. Cakes are baked to show affection for others.
<b>Un pastel para Mimoso</b>	Narrative			
<b>Superperros</b>	Explanation	Contents page, introduction, headings, visual memory First-person narrative; simple sentences	Social studies: Culture and community	Some dogs save lives. Dogs use skills such as sniffing, running, and swimming to save people's lives.
<b>¡Metiche nos salvó!</b>	Narrative			Dogs can find people who are lost. Dogs use their sense of smell to find things.
<b>Insectos</b>	Explanation	Questions and answers Photographs support the text Illustrations support and extend the text Dialogue	Science: Living things	Animals can be classified by physical characteristics. All animals that have six legs can be classified as insects. Some insects have wings and others do not.
<b>¿Dónde están las uvas?</b>	Narrative			
<b>Calamar</b>	Report	Photographic index Photographs extend the text Question marks; exclamation point; ellipses Illustrations support the text	Science: Living things Social studies: Relationships	Squid have features and behavior that enable them to live, grow, and protect themselves from predators. Predator-prey relationships are part of life.
<b>Gran Calamar y Pequeño Calamar</b>	Narrative			
<b>El ciruelo</b>	Explanation	Introduction: headings Labels Photographic summary	Science: Living things, food chains	Many animals depend on trees to survive. The tree and the animals that need the tree form a food chain. Many trees are home to a range of animals. These animals depend upon the tree to survive.
<b>Mi árbol</b>	Narrative			
<b>Charlie y los cocodrilos</b>	Personal narrative	Some dialogue Dialogue; simple sentences	Science: Living things	Animals that live in zoos need to be cared for. People who look after these animals need to know what they eat and when and how to feed them.
<b>¡No me comas!</b>	Narrative			Photographs and a diagram
<b>Grandes casas, animales pequeños</b>	Explanation	Contents page, index, and headings	Science: Living things	Some animals build homes. Some small animals build big homes. Some animals work together to build homes.
<b>¡Tina se va de casa!</b>	Narrative			Dialogue; simple sentences
<b>Cuando sale el sol</b>	Explanation	Clear photographs support and extend the text Repetitive pattern Dialogue; question marks	Science: Living things, animal behavior Social studies: Routines	Most animals need sleep. Most animals have active times and times when they sleep. Different animals have different sleep patterns.
<b>Cuando se pone el sol</b>	Narrative			
<b>Nuestro lugar</b>	Personal narrative	Clear photographs support the text; some dialogue Illustrations support and extend the text; dialogue	Social studies: Relationships, conflict resolution, play spaces	Many children have a special spot where they like to play. Being able to deal with conflict in a positive way is an important skill.
<b>¿Dónde podemos jugar?</b>	Narrative			
<b>Cómo cuidar de tus ranas</b>	Procedure	Numbered steps with clear instructions Clear photographs support the text Dialogue; Illustrations support and extend the text	Science: Living things History: Rights and responsibilities	Frogs need food, water, and shelter to live. Looking after pets requires an understanding of the animal's needs.
<b>El nuevo estanque de Rana</b>	Narrative			

Early Reading Stage: Level F (10)				
Title	Text type	Text features	Curriculum links	Key concepts
<b>Mantenerse a salvo en la playa</b>	Procedure	Numbered steps with explanations Summary list Simple and compound sentences	Health: Safety	Swimming at the beach safely involves knowing what the dangers are and how to avoid them. We have rules to keep us safe at the beach.
<b>El rescate de Sara en la playa</b>	Narrative			There are dangers at the beach. To stay safe when swimming, people need to follow safety procedures.
<b>Orugas asombrosas</b>	Report	Questions and answers; photographic index Exclamation points; question marks Illustrations support the text	Science: Living things, animal behavior	Caterpillars have many adaptations that enable them to defend themselves.
<b>Orugas para el almuerzo</b>	Narrative			Some animals hide to keep safe from predators. Animals that hide have different ways of doing so. Some animals hide by pretending to be something else.
<b>Rescate de murciélagos</b>	Explanation	Simple and compound sentences Photographs extend the text Dialogue; illustrations support and extend the text	Science: Living things Social science: Relationships between humans, animals, and the environment	Animals and humans share the environment. Some animals can harm plants that are used by humans. Some people look after injured animals and return them to the wild when they are well.
<b>Sara y los murciélagos</b>	Narrative			
<b>Enséñame cómo hacerlo</b>	Report	Photographic summary Dialogue	Science: Living things, social behavior	Some mothers teach their young how to find food. Some mothers teach their young how to stay safe.
<b>Pequeño Cachorro</b>	Narrative			
<b>Cuidar a los polluelos de avestruz</b>	Explanation	Factual explanatory text Dialogue; exclamation points	Science: Living things	Ostrich chicks hatch from eggs. Ostriches can be farmed. Ostrich eggs and chicks need specialized care on an ostrich farm.
<b>Papá Avestruz y los nuevos polluelos</b>	Narrative			Ostrich chicks need looking after. In the wild, the father ostrich mainly looks after the chicks.
<b>Atracciones para todos</b>	Personal narrative: opinion	Section headings First-person narrative	Social studies: Culture and community	Not everyone likes the same thing. People have reasons for the things they like and dislike.
<b>En el parque de atracciones</b>	Narrative			People have different fears. People can help each other to face and overcome their fears.
<b>El equipo para saltar a la cuerda</b>	Personal narrative	Photographs support the text; some dialogue	Health: Fitness and sport	Persistence enables achievements that would be unlikely otherwise. There are many activities that promote fitness.
<b>La carrera divertida</b>	Narrative	Illustrations extend the story; dialogue		
<b>Animales que necesitan lodo</b>	Explanation	Summary chart; heading; labels Photographic index Dialogue	Science: Living things Social studies: Rights and responsibilities	Some animals need mud to have healthy lives. More can be achieved by working together than could be achieved alone.
<b>¡Lodo, lodo, lodo!</b>	Narrative			
<b>Mantenerse a salvo</b>	Report	Questions and answers; photographic index Exclamation points; question marks Illustrations support the text	Science: Living things, animal behavior	Some animals hide to keep safe from predators. Animals that hide have different ways of doing so. Some animals hide by pretending to be something else.
<b>Buscar el almuerzo</b>	Narrative			
<b>Los grandes barcos necesitan remolcadores</b>	Report	Labeled photographs; diagrams Repetitive pattern; diagrams	Social studies: Work and relationships Social studies: Cooperation	Large vehicles are difficult to manoeuvre in water. When people cooperate and work as a team they achieve more than they could on their own.
<b>El equipo de remolcadores</b>	Narrative			