

Phonics at Fluent Plus Reading Stage: Guided Reading Levels N (30), O (34) & P (38)

Hallazgos famosos La tumba perdida	<ul style="list-style-type: none"> Exploring the prefix "pre" as in <i>prehistórico</i> Identifying "ge" as in <i>gesto</i> and "gi" as in <i>gimió</i>
Trabajos en la naturaleza Los Bienhechor salen de campamento	<ul style="list-style-type: none"> Exploring the word part "-ción" as in <i>protección</i> and "-sión" as in <i>sesión</i> Exploring "lla" and "ya" sounds as in <i>pesadilla</i> and <i>haya</i>
Salamandras asombrosas Salamandra sorpresa	<ul style="list-style-type: none"> Identifying the pronunciation of the syllables "ge," "gue," "güe" Identifying the diphthongs with the vowel groups ie, ia, io, ue, ua, uo
Locura por el maíz El gran invento de maíz	<ul style="list-style-type: none"> Identifying the hiatus with the vowel groups "ía" and "aí" Contrasting the hiatus with the vowel groups "ía", "aí"; and the diphthongs with the vowel groups "ia", "ai"
Rescate de alimentos: Aprovechar mejor la comida El rey del despilfarro	<ul style="list-style-type: none"> Exploring the prefix "-re" as in <i>reciclar</i> Identifying the sounds of the letter group "güe" as in <i>lengüetazos</i>
Salvar a los lobos salvajes El secreto del lobo	<ul style="list-style-type: none"> Identifying the /X/ sound spelled "ge" as in <i>proteger</i> and "j" as in <i>salvaje</i> Identifying the suffix "-mente" and how it changes meaning
Las alertas de la naturaleza Que vuelvan las ranas!	<ul style="list-style-type: none"> Identifying the /k/ sound represented by "qu" (que, qui) as in <i>químicos, quiere, que, porque</i> Exploring the prefix "des" as in <i>desaparecer</i>
Dragones Cuentos de dragones	<ul style="list-style-type: none"> Identifying consonant clusters "dr", "pr", and "gr" as in <i>dragón, depredador, peligroso</i>
Montando olas ¡Caída espectacular!	<ul style="list-style-type: none"> Rules of accentuation – palabras llanas Identifying the /s/ sound spelled "za", "zo", "zu", "ce", "ci"
Veneno mortal: ¿mata o cura? La princesa obstinada	<ul style="list-style-type: none"> Rules of accentuation for "esdrújulas" as in <i>antídoto</i> Identifying the diphthongs "ia" and "ie"
El problema del agua Ming salva al pueblo	<ul style="list-style-type: none"> Recognizing the suffix "-ción" in words as in <i>evaporación</i> Reglas de acentuación de las palabras esdrújulas
Las estaciones en el bosque de algas La cueva de Los Truenos	<ul style="list-style-type: none"> Identifying the sounds of "j" (/X/) and "g" (hard /X/ and soft /g/)

<p>La plaga del plástico El desafío sin-plástico</p>	<ul style="list-style-type: none"> • Identify the suffix “ble” as in <i>flexible</i> and <i>reutilizable</i>
<p>Viento eléctrico La maravillosa Maddie</p>	<ul style="list-style-type: none"> • Exploring the suffixes “or/ora” as in <i>inventor/a</i> • Exploring the prefix “auto” as in <i>automático</i>
<p>Increíbles casas subterráneas Las cuevas naturales</p>	<ul style="list-style-type: none"> • Identifying the differences in the pronunciation and spelling of the syllables “ge”, “gue”, and “güe” • Identifying the hard sound /k/ spelled “ca”, “co”, “cu”, and the soft sound /s/ spelled “ce” and “ci”
<p>Incendios forestales Una elección difícil</p>	<ul style="list-style-type: none"> • Identifying the suffix “-ción” in words as in <i>información</i>
<p>Debemos proteger los bosques vírgenes Los árboles de Dan</p>	<ul style="list-style-type: none"> • Exploring the prefixes “des-” as in <i>descubrir</i> • Exploring the rules of accentuation
<p>Bajo el hielo La profesora Valdor y el láser gigante</p>	<ul style="list-style-type: none"> • Rules of accentuation (<i>agudas</i>, <i>llanas</i>, and <i>esdrújulas</i>)