



Assessment Checklist Advanced Fluent Reading Stage: Guided Reading Levels T-V (50)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
ADVANCED FLUENT READING STAGE: LEVEL T (50)						
Alianzas entre animales	Identifying how graphics complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Recolectores de miel	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Restaurar los arrecifes de coral	Building on knowledge by identifying new information	Can the student identify new information that adds to what they already know?				
Corales coloridos	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Animales en peligro: El orangután	Identifying important ideas	Can the student identify important ideas?				
La jornada de Ahmad	Identifying words that describe emotion in dialogue	Can the student identify words that describe emotion in dialogue?				
Descubrir el mundo perdido	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
La exploración de las islas Galápagos	Identifying the historical facts within the text	Can the student identify the historical facts?				



Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
-------	------------------	------------------------------	-------------------------------	-----------------------------	-------------------------	---------------------------

ADVANCED FLUENT READING STAGE: LEVEL U (50)

Liderar el camino	Comparing and contrasting the information in each chapter	Can the student compare and contrast the information in each chapter?				
Un líder improbable	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Vivir con robots	Identifying important points	Can the student identify the important points in the text?				
Milo y los robots	Identifying language that describes setting (time and place)	Can the student identify the language used to show changes in time and place?				
La lucha por los derechos de los niños: La historia de Lewis Hine	Inferring the importance of the subject's accomplishment	Can the student make inferences about the importance of the subject's accomplishment?				
Un dólar por día	Linking character development to events in the plot	Can the student link character development to events in the plot?				
¡La cámara no miente!	Inferring the author's point of view	Can the student make inferences about the author's point of view?				
El notición	Linking character development to events in the plot	Can the student link character development to events in the plot?				



Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
-------	------------------	------------------------------	-------------------------------	-----------------------------	-------------------------	---------------------------

ADVANCED FLUENT READING STAGE: LEVEL V (50)

Internet y privacidad	Asking and answering questions about the text	Does the student ask questions about the information to clarify their understandings?				
¡Etiquetado!	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Regresar de la extinción	Identifying important ideas	Can the student identify the important ideas in the text?				
El regreso del mamut lanudo	Identifying the language the author uses to describe the setting (time and place)	Can the student identify the language used to show changes in time and place?				
La vida en los climas extremos	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
En el desierto	Recognizing variations in narrative text structure (flashback)	Does the student recognize variations (the use of flashback) in narratives?				
El misterio de las pirámides	Making inferences about the beliefs and perspectives of people who lived in the past	Can the student make inferences about the beliefs and perspectives of people who lived in the past?				
Rey por una semana	Identifying the historical facts within a narrative	Can the student identify historical facts in a narrative?				