



Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
FLUENT STAGE: GUIDED READING LEVEL K (20)						
Conceptos básicos de baloncesto	Integrating visual and textual information	Did the student use the information from the photographs and the diagrams to help understand the text?				
Alicia con la cabeza en alto	Making inferences about characters' relationships	Can the student talk about the relationships between the characters?				
Animales que tratan de impresionar	Integrating information from fact boxes	Does the student use the information from the fact boxes to better understand the text?				
El tutú ajustado	Making inferences about characters' motives	Can the student make inferences about a character's actions?				
Sobrevivir a la inundación	Asking questions	Does the student ask questions about the text?				
La gran inundación de Valle Polvoriento	Reading fluently, attending to punctuation and line breaks	Does the student attend to line breaks so that his/her oral reading sounds fluent and smooth?				
Un largo día en el río	Using headings and sub-headings to predict content	Does the student use the headings to predict what will happen in the text?				
La cocodrilo y la chorlito	Decoding multisyllabic words	Does the student use multiple sources of information to decode words?				
Jardines asombrosos	Using multiple sources of information	Does the student use meaning, structure, and visual cues when reading?				
El jardín del gigante	Reading dialogue with fluency and expression	Does the student know when she/he is reading direct speech?				
Osos polares	Recognizing how a book is organized (question and answer)	Does the student know that the chapter headings are questions?				
Un oso llamado Problemas	Identifying where a story takes place	Did the student recognize where the story took place?				

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Hormigas guerreras	Using known parts of words to solve new words	Can the student use what he/she knows about parts of words to decode new words?				
Hormigas asesinas	Using evidence from the text rather than the illustrations	Does the student use the text rather than the illustrations to understand what he/she is reading?				
Cuidar las charcas de marea	Recognizing how a book is organized (interview)	Did the student read the book as an interview?				
El pequeño cangrejo listo	Recognizing cause and effect	Does the student understand the cause and effect pattern in the story?				
FLUENT STAGE: GUIDED READING LEVEL L (24)						
Suricatas trabajando	Self-correcting to maintain meaning	Did the student stop and reread when an error was made?				
Anuar, la suricata brillante	Using evidence from the text rather than the illustrations	Does the student use the text rather than the illustrations to understand what is being read?				
Protejamos los océanos: actuemos localmente	Identifying cause and effect	Did the student identify the cause and effect in the report?				
El Reino de Floralia	Linking multiple episodes in a story	Did the student use the chapter headings to help hi/her connect the information in the story?				
Mi casa lejana	Comparing and contrasting	Does the student compare and contrast the information he/she is reading?				
La última farera	Visualizing the setting	Can the student visualize the setting to gain meaning?				

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Diseñados para la velocidad	Decoding multisyllabic words	Does the student use multiple sources of information to decode multisyllabic words?				
El príncipe durmiente	Using illustrations and text to make inferences about the setting	Does the student use the illustrations and the text to make inferences about the setting?				
Animales que almacenan alimentos	Using meaning cues to decode	Did the student use the photographs, headings, and labels to make meaning from the text?				
Historia de dos ardillas	Recognizing and using text features (play)	Did the student recognize and use the text features in the play?				
Soy inventor	Recognizing when meaning breaks down	Does the student problem-solve when he/she does not understand what he/she is reading?				
El vehículo veloz de Gloria	Making inferences about a character's actions	Can the student make inferences about a character's actions?				
Las características físicas adecuadas	Reading and interpreting a summary chart	Can the student read and interpret a summary chart?				
Arturo presta ayuda	Using word parts or syllables to decode	Does the student scan words to check for parts he/she does not know?				
El primer vuelo	Identifying important ideas in the book	Can the student identify and recall the important ideas in the book?				
La aventura en globo	Using context to determine the meaning of an unknown word	Can the student use the context of an unknown word to determine its meaning?				

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FLUENT STAGE: GUIDED READING LEVEL M (28)						
Colibríes	Making connections	Can the student make connections between the different events in the text?				
El beso de un ala de colibrí	Reading dialogue to reflect an understanding of the characters and events	Does the student's reading reflect an understanding of the characters and events in the narrative?				
Los osos polares y el hielo del mar Ártico	Linking information	Did the student link the photographs to the text to gain meaning?				
La aventura de Atka en el hielo	Making inferences about the characters' relationships	Can the student make inferences about the relationships between the characters?				
La gran carrera del ferrocarril	Integrating visual and text information	Does the student integrate the visual information with the information in the text?				
La leyenda de Jimmy Drake	Summarizing the plot	Can the student talk about the main events in the story?				
Escarcha	Asking questions	Does the student ask questions to gain meaning?				
El pequeño encendedor de ahumadores	Making inferences about the setting	Does the student make inferences about where the story is set?				
El funcionamiento del cuerpo	Reading fluently – attending to punctuation and line breaks	Does the student attend to line breaks so that his/her oral reading sounds fluent and smooth?				
El viaje misterioso	Linking multiple episodes in a story	Did the student use the chapter headings to help him/her connect the episodes in the story?				

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Construido a mano	Comparing and contrasting information	Does the student compare and contrast the information he/she is reading?				
El Dr. Zardos y la Piedra Mental	Summarizing the plot in a story	Can the student summarize the plot by identifying the main events in the story?				
Vivir en el espacio	Using a range of strategies to problem solve	Did the student search the page and read on to find what would make sense?				
El campamento espacial	Reading dialogue, reflecting understanding of the characters and events	Does the student read the dialogue in a way that reflects his/her understanding of how the characters are feeling and what is happening in the story?				
Diario del maratón	Making inferences about a character's motives	Can the student skim and scan the text and the photographs to find relevant evidence to support his/her thinking?				
El hombre del maratón	Skimming and scanning to find relevant evidence	Can the student make inferences about a character's actions?				